



Republic of the Philippines
Department of Education
SCHOOLS DIVISION OF MARINDUQUE



Office of the Schools Division Superintendent

MEMORANDUM

CID-2025- 014

TO: Assistant Schools Division Superintendent
Chief Education Supervisors
Education Program Supervisors
Public Schools District Supervisors
Public Elementary and Secondary School Heads
All Others Concerned

FROM:  **LYNN G. MENDOZA, EdD**
OIC - Schools Division Superintendent 

SUBJECT: **DISSEMINATION OF MEMORANDUM NO. DM-CT-2025-197**
RE: CONDUCT OF THE BEGINNING -OF-SCHOOL-YEAR (BOSY)
ASSESSMENTS

DATE: July 7, 2025

Please see attached Memorandum-DM-CT-2025-197 dated July 4, 2025 titled **“Conduct of the Beginning-of School-Year (BOSY) Assessments,”** for information, reference, and guidance of all concerned.

In this regard, all schools are required to encode the results of these assessments **on or before July 31, 2025** using the submission links provided therein. However, the Curriculum Implementation Division (CID) requests schools to ensure that learners undergo the CRLA, RMA, and Phi-IRI assessments and results are encoded correctly to the submission links on or before **July 24, 2025** to provide ample time for concerned Education Program Supervisors to check submission status and relay feedback from DepEd Central and Regional Offices.

For immediate and wide dissemination.

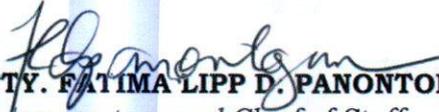




Republic of the Philippines
Department of Education

MEMORANDUM
DM-CT-2025-197

TO : ALL REGIONAL DIRECTORS
MINISTER, MBHTE-BARMM
SCHOOLS DIVISION SUPERINTENDENTS
PUBLIC SCHOOL HEADS
ALL OTHERS CONCERNED

FROM : 
ATTY. FATIMA LIPP D. PANONTONGAN
Undersecretary and Chief of Staff
Office of the Secretary


CARMELA C. ORACION
Assistant Secretary
Officer-in-Charge
Office of the Undersecretary for Curriculum and Teaching

SUBJECT : CONDUCT OF THE BEGINNING-OF-SCHOOL-YEAR (BOSY)
ASSESSMENTS

DATE : July 4, 2025

Pursuant to DepEd Order No. 012, s. 2025, *Multi-year Implementing Guidelines on the School Calendar and Activities*, the beginning-of-the-school-year (BOSY) administration of the Comprehensive Rapid Literacy Assessment (CRLA), Rapid Mathematics Assessment (RMA) and the Philippine Informal Reading Inventory (Phil-IRI), is scheduled from **June 16 to July 16, 2025**.

Accordingly, all schools are required to encode the results of these assessments **on or before July 31, 2025** in the submission links below:

Assessments	Tools	Submission Link
CRLA	https://bit.ly/CRLA AdministrationMaterials	http://bld.deped.gov.ph/submission
RMA	Key Stage 1: https://bit.ly/RMAKS1AdministrationMaterials	
	Key Stages 2-3: https://bit.ly/RMAmtrls	
Phil-IRI	http://tinyurl.com/PhilIRIToolsG4to10	



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For the CRLA and Phil-IRI, this Office provides the following guidance on the language/s to be used:

1. For Grade 1 (whichever is applicable):
 - a. **Mother Tongue (MT)** for learners whose first language (L1) is not Filipino, and the learner's MT has a CRLA tool; **or**,
 - b. **Filipino** for learners who speak Filipino, or learners whose language does not currently have a CRLA tool.
2. For Grade 2:
 - a. **Mother Tongue (MT)** – according to the MT used by the school for Grade 1 learners in SY 2024-2025, if the MT has a CRLA tool; **and**,
 - b. **Filipino** - for all learners.
3. For Grade 3:
 - a. **Filipino** for all learners; **and**,
 - b. **English** for all learners.

For the **Phil-IRI**, all learners from Grades 4 to 10 shall take both the Filipino and English assessments. Teachers are reminded to use the appropriate assessment tool corresponding to the language being assessed.

This guidance is issued in support of the assessment period from June 16 to July 16, 2025. For any questions or clarifications, please contact the Bureau of the Learning Delivery – Teaching and Learning Division via email at bld.od@deped.gov.ph and bld.tld@deped.gov.ph or at telephone number (02) 384799.

For immediate dissemination and strict compliance.